

**California Department of Education  
Comprehensive School Reform Demonstration (CSRD) Program**

<b>FY 1999-2000 District Level End-of-Year Report</b>
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**(Required by Public Law 105-78,  
the Comprehensive School Reform Act)**

Instructions: Complete and submit an original and three (3) copies of the CSRD End-of-Year (EOY) Report postmarked by August 31, 2000, to:

Tomas Lopez, Manager,  
School Reform Assistance Office  
California Department of Education  
721 Capitol Mall, Second Floor  
Sacramento, California 95814

<b>I. General Information</b>		
Recipient District Name  County/District Code	Mailing Address	
Recipient School Name  School Code	Mailing Address	
Superintendent	Superintendent's Signature	
District Contact Person	District Contact's Signature	Phone #:  Fax #:  E-mail:

(Adapted from Wisconsin's Department of Public Instruction Comprehensive School Reform End-of Year Report, September 1998)

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## II. Narrative

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Provide a written description of how implementation of your CSRD plan has had an impact on the following areas. Follow the sequence of the boldfaced headings. Responses should be concise and limited to three typewritten pages per heading.

### **1. Description of LEA's Strategic Plan and CSRD**

- Describe how the district's strategic plan or Local Improvement Plan was further aligned and interfaced with CSRD for improved school performance and student achievement in reading-language arts and mathematics.

### **2. LEA's Targeting of Resources and Support of School Reform**

- Describe the resources targeted by the district, and their effectiveness, in the schools' implementation of CSRD.

### **3. Local Education Agency's Support**

- Describe the effectiveness of the implementation of the district's technical assistance and support plan to the CSRD school(s) in your district. Include areas such as:
  - a. Use of needs assessment data, including STAR results;
  - b. Assistance to schools in selecting reform model(s) to match school needs;
  - c. Alignment of the schools' comprehensive reform program with the district and state goals for improving student achievement in reading-language arts and math;
  - d. Assistance to schools to analyze budgets to leverage funds;
  - e. Use of school-based student information system for decision-making about budget, curriculum, instruction, and student achievement;
  - f. Implementation of a public engagement process that involves parents, community, and agencies in planning, implementing, and evaluating the CSRD efforts; and
  - g. Achievement of state content standards in reading-language arts and math.
- Describe how the district has removed barriers and how the LEA's policies have facilitated implementation of CSRD at the school site(s).
- Complete and attach the fiscal expenditure report forms to this report.

### **4. Local Education Agency Evaluation (for Title I and non-Title I schools and districts)**

- Describe the use and results of the district's evaluation plan regarding the assessment of:

- a) Implementation of the CSRD model(s);
  - b) Student achievement results; and,
  - c) Results about other indicators of school performance.
- Describe the alignment of the district's evaluation plan with:
  - a) The school evaluation plans (components #4 and #8 of the school application) and implementation of reform models;
  - b) The Department's statewide program evaluation of CSRD.

#### IV. Task-Timeline Summary – 2000-01

Timeline	Use this chart format to identify the <b>activities and services</b> proposed For the 2000-01 school year.	<b>Person(s) Responsible</b>